|  |  |
| --- | --- |
| Monday  September  12 | Objective: Students will be able to analyze the range of global responses to the 9/11 attacks.  Standard:  Activity: Students will create a front-page headline capturing global perspectives on 9/11  Assessment: Front page project will be turned in for grade |
| Tuesday  September  13 | Objective: Students will become familiar with headline writing  Standard:  Activity: Students will analyze headlines in a newspaper for “good” and “bad” ones.  Assessment: Fill out headline worksheet and turn in for grade |
| Wednesday  September  14 | Objective:  Students will analyze different sections of a newspaper  Standard:  Activity: Students will analyze an entire newspaper and fill out “Intro to Newspapers” worksheet.  Assessment: “Intro to Newspapers” worksheet turned in for grade. |
| Thursday  September  15 | Objective:  Students will analyze different sections of a newspaper  Standard:  Activity: Students will analyze an entire newspaper and fill out “Intro to Newspapers” worksheet.  Assessment: “Intro to Newspapers” worksheet turned in for grade. |
| Friday  September  16 | Objective: Students will have an understanding of the United States Constitution and understand what liberties come from the Bill of Rights.  Standard: U3.3.7 Describe the concern that some people had about individual rights and why the inclusion of a Bill of Rights was needed for ratification.  Activity: Have students break into small groups and create their own amendment to the Constitution. Be ready to speak to the class and justify reasoning for the creation of the new amendment and how it would benefit society.  Assessment: Group presentation of new amendment |