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| Monday  September  26 | Objective: I can remember key journalism vocabulary by using it in a presentation on my front page project.  Language Objective: I can orally share my front page presentation using precise journalism vocabulary from our Intro to Journalism guided notes.  Standard: [CCSS.ELA-LITERACY.WHST.6-8.2.D](http://www.corestandards.org/ELA-Literacy/WHST/6-8/2/d/) Use precise language and domain-specific vocabulary to inform about or explain the topic.  Activity: Finish guided notes, front page presentation |
| Tuesday  September  27 | Objective: I can understand the concept of a journalistic interview by analyzing information and examples if a guided notes power point.  Language Objective: I can listen to a guided notes power point and write in my guided notes using information and examples on how to conduct an interview.  Standard: [CCSS.ELA-LITERACY.WHST.6-8.2.B](http://www.corestandards.org/ELA-Literacy/WHST/6-8/2/b/) Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.  Activity: “How to interview” Vocab quiz |
| Wednesday  September  28 | Objective: I can apply my knowledge of how to conduct an interview by interviewing Ms. Elliott for a feature article.  Language Objective: I can orally ask questions to Ms. Elliott to produce a feature article using my knowledge of article writing.  Standard: [CCSS.ELA-LITERACY.WHST.6-8.4](http://www.corestandards.org/ELA-Literacy/WHST/6-8/4/) Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.  Activity: Interview with Ms. E |
| Thursday  September  29 | Objective: I can apply my knowledge of how to conduct an interview by writing a feature article on Ms. Elliott based on my interview.  Language Objective: I can write a feature article on Ms. Elliott over a class period using my knowledge of article writing and interview techniques.  Standard: [CCSS.ELA-LITERACY.WHST.6-8.10](http://www.corestandards.org/ELA-Literacy/WHST/6-8/10/) Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.  Activity: Article write on interview with Ms. E |
| Friday  September  30 | Objective: I can apply my knowledge of editing skills by peer editing a partner’s article.  Language Objective: I can read a partner’s article and offer guidance and support to strengthen their article by using frames such as “one thing you did well was….”  Standard: [CCSS.ELA-LITERACY.WHST.6-8.5](http://www.corestandards.org/ELA-Literacy/WHST/6-8/5/) With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.  Activity: Peer edit articles |