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| Monday | Objective: I can apply my knowledge of editing skills by peer editing a partner’s article.  Language Objective: I can read a partner’s article and offer guidance and support to strengthen their article by using frames such as “one thing you did well was….”  Standard: [CCSS.ELA-LITERACY.WHST.6-8.5](http://www.corestandards.org/ELA-Literacy/WHST/6-8/5/) With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.  Activity: Peer edit articles |
| Tuesday | Objective: I can understand the concept of a news article by analyzing information and examples if a guided notes power point.  Language Objective: I can listen to a guided notes power point and write in my guided notes using information and examples on how to write a news article.  Standard: [CCSS.ELA-LITERACY.WHST.6-8.2.B](http://www.corestandards.org/ELA-Literacy/WHST/6-8/2/b/) Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.  Activity: Intro to news writing |
| Wednesday | Objective: I can understand the concept of a news article by analyzing information and examples if a guided notes power point.  Language Objective: I can listen to a guided notes power point and write in my guided notes using information and examples on how to write a news article.  Standard: [CCSS.ELA-LITERACY.WHST.6-8.2.B](http://www.corestandards.org/ELA-Literacy/WHST/6-8/2/b/) Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.  Activity: Intro to news writing |
| Thursday | Objective: I can apply my knowledge of news writing by writing a news article based on key information given to me.  Language Objective: I can write a news article over a class period using my knowledge of article writing and news writing techniques.  Standard: [CCSS.ELA-LITERACY.WHST.6-8.10](http://www.corestandards.org/ELA-Literacy/WHST/6-8/10/) Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.  Activity: News Article writing |
| Friday | Objective: I can analyze my article of the week and determine the main idea and theme of the weekly article.  Language Objective:  Standard: [CCSS.ELA-LITERACY.WHST.6-8.8](http://www.corestandards.org/ELA-Literacy/WHST/6-8/8/) Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.  Activity: Quiz and article of the week |