|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| Content Objective | **Ms. Elliott out full day** | I can create my Strong newsletter article by constructing an article from interviews and pre-writes | I can create my Strong newsletter article by constructing an article from interviews and pre-writes | I can create my Strong newsletter article by constructing an article from interviews and pre-writes | **Ms. Elliott out at Social Studies department meeting** |
| Language Objective | **Sub will follow sub plans** | I can write to report my Strong newsletter article topic in a formal style using my article writing knowledge. | I can write to report my Strong newsletter article topic in a formal style using my article writing knowledge. | I can write to report my Strong newsletter article topic in a formal style using my article writing knowledge. | **Sub will follow sub plans** |
| Activity |  | Article Writing | Article Writing | Article Writing |  |
| Vocab. |  |  |  |  |  |
| Standard |  | [CCSS.ELA-LITERACY.WHST.6-8.1.D](http://www.corestandards.org/ELA-Literacy/WHST/6-8/1/d/)Establish and maintain a formal style. | [CCSS.ELA-LITERACY.WHST.6-8.1.D](http://www.corestandards.org/ELA-Literacy/WHST/6-8/1/d/)Establish and maintain a formal style. | [CCSS.ELA-LITERACY.WHST.6-8.1.D](http://www.corestandards.org/ELA-Literacy/WHST/6-8/1/d/)Establish and maintain a formal style. |  |

\*All plans subject to change at the discretion of the teacher