|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Monday  (catch up day!) | Tuesday  (MStep testing) | Wednesday  (MStep testing) | Thursday  (MStep testing)  Ms. Elliott out | Friday  (Team Bonding!) |
| Content Objective | I can create a group newspaper on a tight deadline using my newspaper and design knowledge. |  |  |  | I can apply my interview skills by carrying out an interview with Ms. Elliott’s sister! |
| Language Objective | I can write to create my own newspaper with my group using a rubric. |  |  |  | I can orally ask questions to Ms. Elliott’s sister using my interview skills. |
| Activity | Group Newspaper | MStep | MStep | MStep | Guest Speaker |
| Vocab. |  |  |  |  |  |
| Standard |  |  |  |  |  |
|  | [CCSS.ELA-LITERACY.WHST.6-8.1.D](http://www.corestandards.org/ELA-Literacy/WHST/6-8/1/d/) Establish and maintain a formal style. |  |  |  |  |

\*All plans subject to change at the discretion of the teacher