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| --- | --- | --- | --- | --- | --- |
|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| Content Objective | I can understand the key facts of my Article of the Week using my Article Analysis sheet. | I can understand the key elements of newspaper deisgn using my guided notes. | I can apply my knowledge of design using my individual project planner. | I can create a group newspaper on a tight deadline using my newspaper and design knowledge. | I can create a group newspaper on a tight deadline using my newspaper and design knowledge. |
| Language Objective | I can write to answer questions on my Article of the Week using my Article Analysis sheet. | I can write to discuss the key facts of newspaper design using my guided notes. | I can write to design my own individual project using my given rubric. | I can write to create my own newspaper with my group using a rubric. | I can write to create my own newspaper with my group using a rubric. |
| Activity | Article of the Week | Newspaper Design | Newspaper Design | Group Newspaper | Group Newspaper |
| Vocabulary |  |  |  |  |  |
| Standard |  |  |  |  |  |
|  | [CCSS.ELA-LITERACY.WHST.6-8.1.D](http://www.corestandards.org/ELA-Literacy/WHST/6-8/1/d/) Establish and maintain a formal style. | [CCSS.ELA-LITERACY.WHST.6-8.1.D](http://www.corestandards.org/ELA-Literacy/WHST/6-8/1/d/) Establish and maintain a formal style. | [CCSS.ELA-LITERACY.WHST.6-8.1.D](http://www.corestandards.org/ELA-Literacy/WHST/6-8/1/d/) Establish and maintain a formal style. | [CCSS.ELA-LITERACY.WHST.6-8.1.D](http://www.corestandards.org/ELA-Literacy/WHST/6-8/1/d/) Establish and maintain a formal style. | [CCSS.ELA-LITERACY.WHST.6-8.1.D](http://www.corestandards.org/ELA-Literacy/WHST/6-8/1/d/) Establish and maintain a formal style. |

\*All plans subject to change at the discretion of the teacher