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|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| Content Objective | I can understand the importance of my Article of the Week by completing my article analysis sheet | I can create my final draft of my journalist biography using my notes and organizer from earlier this week. | I can understand the essentials of feature writing by participating in a class response and discussion. | I can remember the elements that make a feature story and participate in a class discussion. | I can remember the key elements of a feature story by completing my own interview and feature story. |
| Language Objective | I can write to state the key facts in my article of the week using my article analysis sheet. | I can write my final draft of my journalist biography using my graphic oerganizer and notes from earlier this week. | I can write to take notes on the essentials of news feature writing using my outline.  | I can orally have a class discussion about what makes a feature story. | I can write to show understanding of a feature story by completing my classmate interview and own feature story. |
| Activity | Article of the Week | Journalist biography | Feature Writing | Feature Writing | Feature Writing |
| Vocabulary |  |  |  |  |  |
| Standard |  |  |  |  |  |
|  | [CCSS.ELA-LITERACY.WHST.6-8.1.D](http://www.corestandards.org/ELA-Literacy/WHST/6-8/1/d/)Establish and maintain a formal style. | [CCSS.ELA-LITERACY.WHST.6-8.1.D](http://www.corestandards.org/ELA-Literacy/WHST/6-8/1/d/)Establish and maintain a formal style. | [CCSS.ELA-LITERACY.WHST.6-8.1.D](http://www.corestandards.org/ELA-Literacy/WHST/6-8/1/d/)Establish and maintain a formal style. | [CCSS.ELA-LITERACY.WHST.6-8.1.D](http://www.corestandards.org/ELA-Literacy/WHST/6-8/1/d/)Establish and maintain a formal style. | [CCSS.ELA-LITERACY.WHST.6-8.1.D](http://www.corestandards.org/ELA-Literacy/WHST/6-8/1/d/)Establish and maintain a formal style. |

\*All plans subject to change at the discretion of the teacher