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|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| Content Objective | I can understand the essentials of news writing by outlining my notes. | I can apply my news writing knowledge to my inverted pyramid practice. | I can apply my news writing knowledge to my own news article based on given facts. | I can take my news writing and journalism vocab quiz! | I can apply my news knowledge to my journalism trivia game. |
| Language Objective | I can write to take notes on the essentials of news writing using my outline. | I can write to practice the interverted pyramid and apply it to news writing. | I can write a news article over the class period using my knowledge of news writing tactics. | I can write to take my news writing and journalism vocab quiz! | I can orally give answers to my journalism trivia game. |
| Activity | Essentials of News Writing | Essentials of News Writing | News Writing Practice | News Writing Quiz | Journalism Trivia! |
| Accomm. |  |  |  |  |  |
| Vocabulary |  |  |  |  |  |
| Standard | [CCSS.ELA-LITERACY.WHST.6-8.1.D](http://www.corestandards.org/ELA-Literacy/WHST/6-8/1/d/) Establish and maintain a formal style. | [CCSS.ELA-LITERACY.WHST.6-8.1.D](http://www.corestandards.org/ELA-Literacy/WHST/6-8/1/d/) Establish and maintain a formal style. | [CCSS.ELA-LITERACY.WHST.6-8.10](http://www.corestandards.org/ELA-Literacy/WHST/6-8/10/) Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. |  |  |

\*All plans subject to change at the discretion of the teacher