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| --- | --- | --- | --- | --- | --- |
|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| Content Objective | I can create my Strong newsletter article by constructing an article from interviews and pre-writes. | I can remember the elements that make an editorial and participate in a class discussion. | I can remember the elements of an editorial article by identifying persuasive concepts within examples. | I can apply my editorial knowledge to my own article. | I can apply my news writing knowledge to an article of my choice. |
| Language Objective | I can write to report my Strong newsletter article topic in a formal style using my article writing knowledge. | I can orally have a class discussion about what makes an editorial. | I can write to describe the identifications of persuasiveness in an editorial article. | I can write my own editorial article. | I can write my choice of a news article using my article writing knowledge. |
| Activity | Finish newsletter | Editorial Writing | Editorial Writing | Editorial Writing | Article Writing |
| Accomm. |  |  |  |  |  |
| Vocabulary |  |  |  |  |  |
| Standard | [CCSS.ELA-LITERACY.WHST.6-8.1.D](http://www.corestandards.org/ELA-Literacy/WHST/6-8/1/d/) Establish and maintain a formal style. |  |  |  |  |

\*All plans subject to change at the discretion of the teacher