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| --- | --- | --- | --- | --- | --- |
|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| Content Objective | I can create my second newsletter article by proposing a topic, planning questions, interviewing and generating my article. | I can create my second newsletter article by proposing a topic, planning questions, interviewing and generating my article. | I can create my second newsletter article by proposing a topic, planning questions, interviewing and generating my article. | I can understand my assigned article of the week by outlining key points on my “Article of the Week” sheet. | I can take my quiz! |
| Language Objective | I can write to report my topic using my interview questions and notes from my pre-write to finish my newsletter article. | I can write to report my topic using my interview questions and notes from my pre-write to finish my newsletter article. | I can write to report my topic using my interview questions and notes from my pre-write to finish my newsletter article. | I can write to summarize the key information by using my “Article of the Week” sheet. | I can write to take my quiz!  |
| Activity | Newsletter articles | Newsletter articles | Newsletter articles | Article of the Week | Quiz! |
| Accomm. |  |  |  |  |  |
| Vocabulary |  |  |  |  |  |
| Standard | [CCSS.ELA-LITERACY.WHST.6-8.2.B](http://www.corestandards.org/ELA-Literacy/WHST/6-8/2/b/)Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples. | [CCSS.ELA-LITERACY.WHST.6-8.2.B](http://www.corestandards.org/ELA-Literacy/WHST/6-8/2/b/)Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples. | [CCSS.ELA-LITERACY.WHST.6-8.2.B](http://www.corestandards.org/ELA-Literacy/WHST/6-8/2/b/)Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples. | [CCSS.ELA-LITERACY.WHST.6-8.8](http://www.corestandards.org/ELA-Literacy/WHST/6-8/8/)Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. |  |

\*All plans subject to change at the discretion of the teacher