|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| Content Objective | NO SCHOOL! | I can understand my Article of the Week by summarizing on my AOW response sheet. | I can create my Strong newsletter article by constructing an article from interviews and pre-writes | I can create my Strong newsletter article by constructing an article from interviews and pre-writes | I can create my Strong newsletter article by constructing an article from interviews and pre-writes |
| Language Objective | snow day ATF.jpg | I can write to summarize my Article of the Week analysis using my AOW response sheet. | I can write to report my Strong newsletter article topic in a formal style using my article writing knowledge. | I can write to report my Strong newsletter article topic in a formal style using my article writing knowledge. | I can write to report my Strong newsletter article topic in a formal style using my article writing knowledge. |
| Activity |  | Article of the Week | Writing Articles | Writing Articles | Writing Articles |
| Accomm. |  |  |  |  |  |
| Vocabulary |  |  |  |  |  |
| Standard |  | [CCSS.ELA-LITERACY.WHST.6-8.8](http://www.corestandards.org/ELA-Literacy/WHST/6-8/8/) Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. | [CCSS.ELA-LITERACY.WHST.6-8.1.D](http://www.corestandards.org/ELA-Literacy/WHST/6-8/1/d/) Establish and maintain a formal style. | [CCSS.ELA-LITERACY.WHST.6-8.1.D](http://www.corestandards.org/ELA-Literacy/WHST/6-8/1/d/) Establish and maintain a formal style. | [CCSS.ELA-LITERACY.WHST.6-8.1.D](http://www.corestandards.org/ELA-Literacy/WHST/6-8/1/d/) Establish and maintain a formal style. |

\*Lessons are subject to change at the discretion of the teacher