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| --- | --- | --- | --- | --- | --- |
|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| Content Objective | I can apply my news writing knowledge to my first Strong newsletter article. | Election Day | I can apply my news writing knowledge to my first Strong newsletter article. | I can apply my editing knowledge to edit my peers’ newsletter articles. | I can apply my editing knowledge to edit my peers’ newsletter articles. |
| Language Objective | I can write my first Strong Newsletter article. | NO SCHOOL! | I can write my first Strong Newsletter article. | I can write to edit my peers’ newsletter articles. | I can write to edit my peers’ newsletter articles. |
| Activity | Writing Articles |  | Writing Articles | Editing articles | Editing articles |
| Accomm. |  |  |  |  |  |
| Vocabulary |  |  |  |  |  |
| Standard | [CCSS.ELA-LITERACY.WHST.6-8.1.D](http://www.corestandards.org/ELA-Literacy/WHST/6-8/1/d/) Establish and maintain a formal style. |  | [CCSS.ELA-LITERACY.WHST.6-8.1.D](http://www.corestandards.org/ELA-Literacy/WHST/6-8/1/d/) Establish and maintain a formal style. | [CCSS.ELA-LITERACY.WHST.6-8.1.D](http://www.corestandards.org/ELA-Literacy/WHST/6-8/1/d/) Establish and maintain a formal style. | [CCSS.ELA-LITERACY.WHST.6-8.1.D](http://www.corestandards.org/ELA-Literacy/WHST/6-8/1/d/) Establish and maintain a formal style. |

\*Lessons are subject to change at the discretion of the teacher