|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| Content Objective | I can apply my feature writing knowledge to my Thanksgiving student feature article. | I can apply my feature writing knowledge to my Thanksgiving student feature article. |  | **Enjoy your Thanksgiving weekend and time with your families! =)** |  |
| Language Objective | I can write my Thanksgiving feature article. | I can write my Thanksgiving feature article. |  | download.jpg |  |
| Activity | Article brainstorm/pre write | Article writing |  |  |  |
| Accomm. |  |  |  |  |  |
| Vocabulary |  |  |  |  |  |
| Standard | [CCSS.ELA-LITERACY.WHST.6-8.10](http://www.corestandards.org/ELA-Literacy/WHST/6-8/10/) Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. | [CCSS.ELA-LITERACY.WHST.6-8.10](http://www.corestandards.org/ELA-Literacy/WHST/6-8/10/) Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. |  | _7551795_orig.jpg |  |

\*All plans subject to change at the discretion of the teacher