|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Monday | Tuesday | Wednesday  (Parent Teacher Conferences) | Thursday  (Parent Teacher Conferences) | Friday  (Half Day!) |
| Content Objective | I can apply my news writing knowledge to my first Strong newsletter article. | I can analyze the news writing process by watching Ms. Elliott write a news article based on given facts. | I can apply my knowledge of lead writing to complete a lead-writing exercise. | I can apply my knowledge of news writing by writing a news article based on key information given to me. | I can analyze my article of the week and determine the main idea and theme of the weekly article. |
| Language Objective | I can write my first Strong Newsletter article. | I can listen to give feedback on Ms. Elliott’s writing of a news article based on given facts. | I can write leads for a news article using my news writing knowledge. | Objective: I can write a news article over a class period using my knowledge of article writing and news writing techniques. | I can analyze my article of the week and determine the main idea and theme of the weekly article. |
| Activity | Writing Articles | Article Analysis | Lead Writing | Article Writing | Article of the Week |
| Accomm. |  |  |  |  |  |
| Vocab. |  |  |  |  |  |
| Standard | [CCSS.ELA-LITERACY.WHST.6-8.1.D](http://www.corestandards.org/ELA-Literacy/WHST/6-8/1/d/) Establish and maintain a formal style. | [CCSS.ELA-LITERACY.WHST.6-8.5](http://www.corestandards.org/ELA-Literacy/WHST/6-8/5/) With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. | [CCSS.ELA-LITERACY.WHST.6-8.1.D](http://www.corestandards.org/ELA-Literacy/WHST/6-8/1/d/) Establish and maintain a formal style. | [CCSS.ELA-LITERACY.WHST.6-8.10](http://www.corestandards.org/ELA-Literacy/WHST/6-8/10/) Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. | [CCSS.ELA-LITERACY.WHST.6-8.8](http://www.corestandards.org/ELA-Literacy/WHST/6-8/8/) Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. |

\*Lessons are subject to change at the discretion of the teacher