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|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| Content Objective | I can understand the news writing process by analyzing a reporting process power point. | I can understand the editing by analyzing an editing process power point. | I can analyze my given article topic and create questions for an interview subject. | I can apply my news writing knowledge to my first Strong newsletter article. | I can apply my news writing knowledge to my first Strong newsletter article. |
| Language Objective | I can write to understand the news writing process by outlining in my guided notes. | I can write to understand the editing process by outlining in my guided notes. | I can write a list of questions for an interview after I receive my article topic. | I can write my first Strong newsletter article. | I can write my first Strong newsletter article. |
| Activity | News Writing Activity | Copy editing marks | Writing Articles | Writing Articles | Writing Articles |
| Accomm. | Guided Notes | Guided Notes | Teacher led |  | Group work |
| Vocabulary |  |  |  |  |  |
| Standard | [CCSS.ELA-LITERACY.WHST.6-8.1.D](http://www.corestandards.org/ELA-Literacy/WHST/6-8/1/d/) Establish and maintain a formal style. | [CCSS.ELA-LITERACY.WHST.6-8.1.D](http://www.corestandards.org/ELA-Literacy/WHST/6-8/1/d/) Establish and maintain a formal style. | [CCSS.ELA-LITERACY.WHST.6-8.8](http://www.corestandards.org/ELA-Literacy/WHST/6-8/8/) Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. | [CCSS.ELA-LITERACY.WHST.6-8.8](http://www.corestandards.org/ELA-Literacy/WHST/6-8/8/) Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. | [CCSS.ELA-LITERACY.WHST.6-8.8](http://www.corestandards.org/ELA-Literacy/WHST/6-8/8/) Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. |

\*Lessons are subject to change at the discretion of the teacher