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| Journalism | Monday | Tuesday | Wednesday | Thursday | Friday |
| Content  Objective | I can | I can understand the news writing process by analyzing a reporting process power point. | I can understand the news writing process by analyzing a reporting process power point. | I can understand the editing by analyzing an editing process power point. | I can analyze my article of the week and determine the main idea and theme of the weekly article. |
| Language  Objective |  | I can write to understand the news writing process by outlining in my guided notes. | I can write to understand the news writing process by outlining in my guided notes. | I can write to understand the interviewing process by outlining in my guided notes. | I can analyze my article of the week and determine the main idea and theme of the weekly article. |
| Activity | Lead Writing | News Writing Process | News Writing Activity |  | Article of the Week |
|  | Teacher-led examples | Guided Notes | Guided Notes | Guided Notes |  |
| Standard | [CCSS.ELA-LITERACY.WHST.6-8.1.D](http://www.corestandards.org/ELA-Literacy/WHST/6-8/1/d/) Establish and maintain a formal style. | [CCSS.ELA-LITERACY.WHST.6-8.1.D](http://www.corestandards.org/ELA-Literacy/WHST/6-8/1/d/) Establish and maintain a formal style. | [CCSS.ELA-LITERACY.WHST.6-8.1.D](http://www.corestandards.org/ELA-Literacy/WHST/6-8/1/d/) Establish and maintain a formal style. | [CCSS.ELA-LITERACY.WHST.6-8.1.D](http://www.corestandards.org/ELA-Literacy/WHST/6-8/1/d/) Establish and maintain a formal style. | [CCSS.ELA-LITERACY.WHST.6-8.8](http://www.corestandards.org/ELA-Literacy/WHST/6-8/8/) Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. |

\*Plans can change at the discretion of the teacher