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| Journalism | Monday | Tuesday | Wednesday | Thursday | Friday |
| Content  Objective | I can analyze my article of the week and determine the main idea and theme of the weekly article. | 7th grade  Field trip | I can understand the reporting process by analyzing a reporting process power point. | I can understand the interview process by analyzing an interviewing process power point. | I can apply my knowledge of the reporting and interviewing process in a one-word interview article. |
| Language  Objective | I can analyze my article of the week and determine the main idea and theme of the weekly article. |  | I can write to understand the reporting process by outlining in my guided notes. | I can write to understand the interviewing process by outlining in my guided notes. | I can orally ask questions, listen for facts from my interviewee and write in a formal style using my interview notes. |
| Activity | Article of the Week |  | The reporting process | The Interviewing process | One word interviews |
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| Standard | [CCSS.ELA-LITERACY.WHST.6-8.8](http://www.corestandards.org/ELA-Literacy/WHST/6-8/8/) Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. |  | [CCSS.ELA-LITERACY.WHST.6-8.1.D](http://www.corestandards.org/ELA-Literacy/WHST/6-8/1/d/) Establish and maintain a formal style. | [CCSS.ELA-LITERACY.WHST.6-8.1.D](http://www.corestandards.org/ELA-Literacy/WHST/6-8/1/d/) Establish and maintain a formal style. | [CCSS.ELA-LITERACY.WHST.6-8.1.D](http://www.corestandards.org/ELA-Literacy/WHST/6-8/1/d/) Establish and maintain a formal style. |