|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| Content Objective | I can apply my knowledge of lead writing to complete a lead-writing exercise. | I can remember the elements of concise news writing by identifying redundant phrases on my worksheet. | I can apply my news knowledge to my journalism trivia game. | I can apply my news writing knowledge to my own news article based on given facts. | I can apply my news writing knowledge to my own news article based on given facts. |
| Language Objective | I can write leads for a news article using my news writing knowledge. | I can write to suggest edits on my redundant phrases to show understandting of conciseness. | I can orally give answers to my journalism trivia game. | I can write a news article over the class period using my knowledge of news writing tactics. | I can write a news article over the class period using my knowledge of news writing tactics. |
| Activity | Lede Writing | Conciseness | Journalism Trivia | News Story Writing | News Story Writing |
| Accomm. |  |  |  |  |  |
| Vocabulary |  |  |  |  |  |
| Standard | [CCSS.ELA-LITERACY.WHST.6-8.1.D](http://www.corestandards.org/ELA-Literacy/WHST/6-8/1/d/) Establish and maintain a formal style. | [CCSS.ELA-LITERACY.WHST.6-8.1.D](http://www.corestandards.org/ELA-Literacy/WHST/6-8/1/d/) Establish and maintain a formal style. | [CCSS.ELA-LITERACY.WHST.6-8.1.D](http://www.corestandards.org/ELA-Literacy/WHST/6-8/1/d/) Establish and maintain a formal style. | [CCSS.ELA-LITERACY.WHST.6-8.10](http://www.corestandards.org/ELA-Literacy/WHST/6-8/10/) Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. | [CCSS.ELA-LITERACY.WHST.6-8.10](http://www.corestandards.org/ELA-Literacy/WHST/6-8/10/) Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. |

\*All plans subject to change at the discretion of the teacher