|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Monday(First day of second semester!) | Tuesday(Ms. Elliott out PD in the afternoon) | Wednesday | Thursday | Friday(PTO Dance 3-4:30) |
| Content Objective | I can remember my journalism knowledge to recall the most important information for new students joining us for third quarter.  | I can understand my article of the week by summarizing the main points and answering questions.  | I can understand the concept of the inverted pyramid by outlining each level of the pyramid. | I can apply my knowledge of lead writing to complete a lead-writing exercise. | I can apply my news writing knowledge to my own news article based on given facts. |
| Language Objective | I can orally explain my journalism knowledge to new students joining us for third quarter.  | I can write to summarize my article of the week using my “Article Analysis” sheet.  | I can orally explain each level of the inverted pyramid in a class discussion. | I can write leads for a news article using my news writing knowledge.  | I can write a news article over the class period using my knowledge of news writing tactics. |
| Activity | Intro to Journalism- welcome new students! | Article of the week | Inverted Pyramid/News Writing | Lede Writing | News Writing |
| Accomm. |  |  |  |  |  |
| Vocabulary |  |  |  |  |  |
| Standard | [CCSS.ELA-LITERACY.WHST.6-8.1.D](http://www.corestandards.org/ELA-Literacy/WHST/6-8/1/d/)Establish and maintain a formal style. | [CCSS.ELA-LITERACY.WHST.6-8.1.D](http://www.corestandards.org/ELA-Literacy/WHST/6-8/1/d/)Establish and maintain a formal style. | [CCSS.ELA-LITERACY.WHST.6-8.1.D](http://www.corestandards.org/ELA-Literacy/WHST/6-8/1/d/)Establish and maintain a formal style. | [CCSS.ELA-LITERACY.WHST.6-8.1.D](http://www.corestandards.org/ELA-Literacy/WHST/6-8/1/d/)Establish and maintain a formal style. | [CCSS.ELA-LITERACY.WHST.6-8.10](http://www.corestandards.org/ELA-Literacy/WHST/6-8/10/)Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. |

\*All plans subject to change at the discretion of the teacher