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|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| Content Objective | I can create a political article on Obama’s farewell speech using my quotes sheet. | I can create a political article on Obama’s farewell speech using my quotes sheet. | I can remember the elements that make a story news-worthy and participate in a class discussion | I can analyze news articles to see what makes them news-worthy by completing a news chart | End of first Semester!  Halfway through the school year! =) |
| Language Objective | I can write to report my political article using my quotes from Obama’s farewell speech. | I can write to report my political article using my quotes from Obama’s farewell speech. | I can orally have a class discussion about what makes a story news-worthy | I can write to draw conclusions on what makes an article news-worthy | Image result for half day |
| Activity | Political Article | Political Article | News-worthy project | News-worthy project |  |
| Accomm. |  |  |  |  |  |
| Vocabulary |  |  |  |  |  |
| Standard | [CCSS.ELA-LITERACY.WHST.6-8.1.D](http://www.corestandards.org/ELA-Literacy/WHST/6-8/1/d/) Establish and maintain a formal style. | [CCSS.ELA-LITERACY.WHST.6-8.1.D](http://www.corestandards.org/ELA-Literacy/WHST/6-8/1/d/) Establish and maintain a formal style. | [CCSS.ELA-LITERACY.WHST.6-8.1.D](http://www.corestandards.org/ELA-Literacy/WHST/6-8/1/d/) Establish and maintain a formal style. | [CCSS.ELA-LITERACY.WHST.6-8.1.D](http://www.corestandards.org/ELA-Literacy/WHST/6-8/1/d/) Establish and maintain a formal style. | [CCSS.ELA-LITERACY.WHST.6-8.1.D](http://www.corestandards.org/ELA-Literacy/WHST/6-8/1/d/) Establish and maintain a formal style. |

\*Lessons are subject to change at the discretion of the teacher