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| MondaySeptember 26 | Objective: Students will investigate the past by framing problems to study, selecting and analyzing available evidence, organizing their information and creating the account.Standard: H1.2.1 Explain how historians use a variety of sources to explore the past (e.g., artifacts, primary and secondary sources including narratives, technology, historical maps, visual/mathematical quantitative data, radiocarbon dating, DNA analysis).Activity: Write first day of school historyVocabulary: Cartographer |
| TuesdaySeptember27 | Objective: Students will investigate the past by framing problems to study, selecting and analyzing available evidence, organizing their information and creating the account.Standard: H1.2.1 Explain how historians use a variety of sources to explore the past (e.g., artifacts, primary and secondary sources including narratives, technology, historical maps, visual/mathematical quantitative data, radiocarbon dating, DNA analysis).Activity: Compare first day of school activities with A-B partner, complete comparison chartVocabulary: History, Historian |
| WednesdaySeptember28 | Objective: Compare different accounts of the same eventStandard: *7-H1.2.4:* Compare and evaluate competing historical perspectives about the past based on proof.Activity: Complete “Investigating an Event” worksheet comparing 2 accounts of the same eventVocabulary: Historical Event, Historical Account |
| ThursdaySeptember29 | Objective: Students will differentiate between primary and secondary sourcesStandard: H1.2.1 Explain how historians use a variety of sources to explore the past (e.g., artifacts, primary and secondary sources including narratives, technology, historical maps, visual/mathematical quantitative data, radiocarbon dating, DNA analysis). Activity: Students will complete a guided notes account Vocabulary: Interpretation  |
| FridaySeptember30 | Objective: Students will differentiate between primary and secondary sourcesStandard: H1.2.1 Explain how historians use a variety of sources to explore the past (e.g., artifacts, primary and secondary sources including narratives, technology, historical maps, visual/mathematical quantitative data, radiocarbon dating, DNA analysis). Activity: Students will take a vocab quiz and create a list of primary and secondary sources from the day they were bornVocabulary: Quiz today |