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|  | MondaySeptember 25 | TuesdaySeptember 26 | WednesdaySeptember 27(Half Day) | ThursdaySeptember 28 | FridaySeptember 29 |
| Content Objective | I can create my Strong Middle School map project by using my prior map-making skills knowledge. | I can evaluate my classmates’ maps and why they vary by assessing their project and answering a series of questions.  | Image result for half day | I can remember key events from the first day of school and compare historical perspectives by identifying the differences between mine and my partner’s accounts. | I can evaluate competiing historical perspectives by detecting the viewpoints in two historical accounts and recording them on my worksheet.  |
| Language Objective | I can write to create my map project using my prior knowledge from 6th grade. | I can write to answer questions on why maps of the same place vary using the sentence stems-“Some similarities I notice are…”-“Some differences I noticed are…”-“I believe one map is more accurate than another because…” | Team Trivia Day | I can orally discuss to compare competing historical perspectives in a discussion with my partner and classmates.  | I can wite to compare and evaluate historical perspectives using the sentence stems-“The event I am investigating is…”-“The evidence to support the investigation of the event is…”-“The sources are similar because….”-“The sources are different because…” |
| Activity | School map project | Gallery Walk | Team Trivia |  |  |
| Vocab. | Map, Key, Map Legend | Map, Key, Map Legend |  | Historical Event,Historical Account | Historical Event, Historical Account |
| Standard | G1.2.2 Explain why maps of the same place may vary as a result of the cultural or historical background of the cartographer. | G1.2.2 Explain why maps of the same place may vary as a result of the cultural or historical background of the cartographer. |  | *H1.2.4:* Compare and evaluate competing historical perspectives about the past based on proof. | *H1.2.4:* Compare and evaluate competing historical perspectives about the past based on proof. |

\*All plans subject to change at the discretion of the teacher