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| Monday | Objective: I can differentiate between primary and secondary sources by comparing the sources in a power point and guided notes.Language Objective: I will write to compare primary and secondary sources using my power point guided notes.Standard: H1.2.1 Explain how historians use a variety of sources to explore the past (e.g., artifacts, primary and secondary sources including narratives, technology, historical maps, visual/mathematical quantitative data, radiocarbon dating, DNA analysis).Activity: Lesson 4 Primary and Secondary sources power point guided notesVocab: Recap- Primary and Secondary source (from Friday)New- Corroborate and evidence |
| Tuesday | Objective: I can differentiate between primary and secondary sources by comparing the sources in a power point and guided notes.Learning Objective: I will write to compare primary and secondary sources using my power point guided notes.Standard: H1.2.1 Explain how historians use a variety of sources to explore the past (e.g., artifacts, primary and secondary sources including narratives, technology, historical maps, visual/mathematical quantitative data, radiocarbon dating, DNA analysis).Activity: Finish guided notes power point, list of sources from the day you were bornVocab: Internal Consistence, External Consistency |
| Wednesday  | Objective: I can analyze a primary and secondary source and examine differences in accounts of past events.Learning Objective: I can read to analyze evidence (primary and secondary sources) for accuracy.Standard: H1.2.1 Explain how historians use a variety of sources to explore the past (e.g., artifacts, primary and secondary sources including narratives, technology, historical maps, visual/mathematical quantitative data, radiocarbon dating, DNA analysis).Activity:  Comparing a primary and secondary source packetVocab: Fact, Opinion |
| Thursday | Objective: I can evaluate Learning Objective: I can read to evaluate the accuracy of a source by exploring internal consistency and external consistency.Standard:  H1.2.2 Read and comprehend a historical passage to identify basic factual knowledge and the literal meaning by indicating who was involved, what happened, where it happened, what events led to the development, and what consequences or outcomes followed.Activity: Letter from Paris ActivityVocab: |
| Friday | Objective: I can analyze how historians investigate the past by (1) framing problems to study, (2) selecting and analyzing available evidence, (3) organizing their information, and (4) creating the account. Learning Objective: I can orally explain the questions historians use to investigate the past using content-specific vocabulary. Standard: H1.2.1 Explain how historians use a variety of sources to explore the past (e.g., artifacts, primary and secondary sources including narratives, technology, historical maps, visual/mathematical quantitative data, radiocarbon dating, DNA analysis).Activity: Vocab Quiz Vocab: |