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| History | Monday | Tuesday | Wednesday | Thursday | Friday |
| Content  Obj. | I can analyze how historians categorize time into different scales in order to study human activity over large periods of time. | I can analyze how geographers use mapping to represent places and create continents by completing an Earth’s geography worksheet. | I can analyze how places are connected and how connections demonstrate interdependence and accessibility by studying a geographic containers map. | I can evaluate how connections demonstrate interdependence by assessing map scales and completing my worksheet. | I can remember the tools historians use to organize evidence by applying it to my Unit quiz. |
| Language  Obj. | I can read to identify how historians use time to organize the past to analyze turning points of human history and how different eras relate to each other. | I can orally discuss mapping and how geographers use mapping to create continents and write to draw conclusions on a cartographer’s mapping. | I can orally discuss the ways in which places are connected and give reasons for the grouping of geographic containers. | I can orally discuss map scales with my group and write to answer questions based off of map scale analysis. | I can write to show my understanding of tools historians use to organize evidence by taking my Unit quiz. |
| Activity | Timeline review | Continents | Geographic Containers | Map Scales | Unit Quiz |
| Vocab |  | Continent | Topography | Afroeurasia, Americas, Oceania, Eurasia |  |
| Accom. |  | Teacher-led discuss. | Teacher-led discuss. | Group Work |  |
| Standard | H1.1.1 Explain why and how historians use eras and periods as constructs to organize and explain human activities over time. | G1.1.1 Describe how geographers use mapping to represent places and natural and human phenomena in the world. | G1.3.3 Explain the different ways in which places are connected and how those connections demonstrate interdependence and accessibility. | G1.3.3 Explain the different ways in which places are connected and how those connections demonstrate interdependence and accessibility. | H1.2.1 Explain how historians use a variety of sources to explore the past (e.g., artifacts, primary and secondary sources including narratives, technology, historical maps, visual/mathematical quantitative data, radiocarbon dating, DNA analysis). |

\*All plans subject to change at the discretion of the teacher