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| History | Monday | Tuesday | Wednesday | Thursday | Friday |
| Content  Obj. | I can understand how historians use time to organize and analyze the past by discussing temporal frames. | 7th grade field trip | I can analyze how idea of time is man-made concept and all societies need to account for time in some way. | I can analyze how idea of time is man-made concept and all societies need to account for time in some way. | I can analyze how historians categorize time into different scales in order to study human activity over large periods of time. |
| Language  Obj. | I can orally respond to several questions on how historians use time to organize and analyze the past with my A-B partner. |  | I can write to explain how different cultures created different calendar systems that suited their needs. | I can write to explain how different cultures created different calendar systems that suited their needs. | I can read to identify how historians use time to organize the past to analyze turning points of human history and how different eras relate to each other |
| Activity | Turn-talk/class discussions |  | Calendar Systems | Calendar Systems/ Timeline questions | Eras cards |
| Vocab | Calendar, solar calendar, lunar calendar |  |  |  | Era, age |
| Accom. |  |  |  |  |  |
| Standard | H1.1.1 Explain why and how historians use eras and periods as constructs to organize and explain human activities over time. |  | H1.1.2 Compare and contrast several different calendar systems used in the past and present and their cultural significance (e.g., Olmec and Mayan calendar systems, Aztec Calendar Stone, Sun Dial, Gregorian calendar – B.C./A.D.; contemporary secular – B.C.E./C.E. Note: in 7th grade Eastern Hemisphere the Chinese, Hebrew, and Islamic/Hijri calendars are included). | H1.1.2 Compare and contrast several different calendar systems used in the past and present and their cultural significance (e.g., Olmec and Mayan calendar systems, Aztec Calendar Stone, Sun Dial, Gregorian calendar – B.C./A.D.; contemporary secular – B.C.E./C.E. Note: in 7th grade Eastern Hemisphere the Chinese, Hebrew, and Islamic/Hijri calendars are included). | H1.1.1 Explain why and how historians use eras and periods as constructs to organize and explain human activities over time. |