|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| History | Monday | Tuesday | Wednesday | Thursday | Friday |
| Content  Objective | I can analyze problems with the “first day of school” writing and distinguish tools historians use to organize and analyze information | I can create a time capsule list and determine whether an event is significant by constructing and applying rules or theories about what makes an event important. | I can understand lasting patterns of meeting basic social needs that result in the creation of social institutions such as an economy, government, family, education, religion, and language. | I can understand social institutions and analyze an account for important to both the historian and reader. | I can understand social institutions and analyze an account for important to both the historian and reader. |
| Language  Objective | I can orally explain tools historians use to organize and analyze information. | I can write to create a time capsule list based on what I determine is significant and makes an event important. | I can listen to a power point presentation and write to complete my guided notes on social institutions. | I can read to analyze an account and identify basic social needs that result in the creation of social institutions. | I can read to analyze an account and identify basic social needs that result in the creation of social institutions. |
| Activity |  | Time Capsule | Power point notes | Iroquois Nations activity | Vocabulary Quiz |
| Vocabulary | Significance, Time, Turning Point | Space, Social Institutions, Society | Language, Government, Education | Religion, Economy, Family |  |
| Accommodation |  |  | Guided notes | Group work | Study guide from quiz |
| Standard | H1.2.1 Explain how historians use a variety of sources to explore the past (e.g., artifacts, primary and secondary sources including narratives, technology, historical maps, visual/mathematical quantitative data, radiocarbon dating, DNA analysis). | H1.4.3 Use historical perspectives to analyze global issues faced by humans long ago and today. | H1.4.1 Describe and use cultural institutions to study an era and a region (political, economic, religion/ belief, science/technology, written language, education, family). | H1.4.1 Describe and use cultural institutions to study an era and a region (political, economic, religion/ belief, science/technology, written language, education, family). | H1.4.1 Describe and use cultural institutions to study an era and a region (political, economic, religion/ belief, science/technology, written language, education, family). |