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|  | Monday | Tuesday | Wednesday | Thursday | Friday (Half day) |
| Content Objective | I can remember the tools historians use to organize evidence by applying it to my Unit quiz.  | I can evaluate evidence between history and science to understand differences between disciplines. | I can remember my Unit 1 lessons to complete my Unit 1 exam study guide | I can remember my Unit 1 lessons and apply them to my Unit 1 test. |  |
| Language Objective |  I can write to show my understanding of tools historians use to organize evidence by taking my Unit quiz.  | I can write to complete a Venn diagram comparing different subject disciplines. | I can write to complete my Unit 1 exam study guide and orally play a review game with my classmates.  | I can write to show my understanding of Unit 1 by taking my Unit 1 exam. | I can write to take my Unit 2 pre-test. |
| Activity | -Go over Quiz-“I cans” in planner-catch up day | -History as a discipline-Study guide | -Study day for Unit 1 | Unit 1 Test | Unit 2 pre-test |
| Accomm. |  | Study guide provided | Study guide provided |  |  |
| Vocabulary |  | Discipline, argument, narrative |  |  |  |
| Standard | H1.2.1 Explain how historians use a variety of sources to explore the past (e.g., artifacts, primary and secondary sources including narratives, technology, historical maps, visual/mathematical quantitative data, radiocarbon dating, DNA analysis). | H1 The World in Temporal Terms: Historical Habits of Mind (Ways of Thinking) Evaluate evidence, compare and contrast information, interpret the historical record, and develop sound historical arguments and perspectives on which informed decisions in contemporary life can be based.  |  |  |  |

\*All plans subject to change at the discretion of the teacher