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| Spirit Week! | MondaySeptember 18Favorite team/jersey Day! | TuesdaySeptember 19Superhero Day! | WednesdaySeptember 20Hat Day! | ThursdaySeptember 21Mismatch Day! | FridayCardinal PrideDay!Homecoming game! |
| Content Objective | I can create my personal shield presentation by constructing a project that aligns with my given rubric. | I can create my personal shield presentation by constructing a project that aligns with my given rubric. | I can understand binder assignments in Ms. Elliott’s class by showing I know my binder number in a class review. | I can apply my 6th grade geography knowledge by showing locations of continent and oceans on a world map. | I can create my Strong Middle School map project by using my prior map-making skills knowledge. |
| Language Objective | I can write to create my personal shield presentation using my blank template. | I can speak to the class about my personal interests using my shield poster. | I can speak to the class to show I remember my vocabulary notebook and binder assignment numbers. | I can write to show my understanding of world locations using my blank world map. | I can write to create my map project using my prior knowledge from 6th grade. |
| Activity | Shield Project | Shield Presentations | Binder/ Vocab notebook assignments | Unit 1- Lesson 1“What is a map?”World map activity | School map project |
| Vocab. |  |  |  |  |  |
| Standard |  |  |  |  G1.1.2 Draw a sketch map from memory of the Western Hemisphere showing the major regions (Canada, United States, Mexico, Central America, South America, and Caribbean). | G1.2.2 Explain why maps of the same place may vary as a result of the cultural or historical background of the cartographer. |

\*All plans subject to change at the discretion of the teacher