|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Monday  April 30 | Tuesday  May 1 | Wednesday  May 2 | Thursday  May 3 | Friday  May 4 |
| Content Objective | I can analyze the major events from the Roman Empire using my Webquest sheet | M-Step  Testing | M-Step  Testing | I can analyze the Roman Empire’s government by comparing it to the United States | I can understand the Roman Empire achievements by sumarizing each one on my Google Classroom analysis sheet. |
| Language Objective | I can write to answer questions about the Roman Empire using my Webquest sheet |  |  | I can write to compare and contrast Ancient Rome and the United States government using my Venn Diagram | I can write to sumarize Roman achievements using my Google Classroom analysis sheet. |
| Activity | Rome Webquest | MStep Testing | MStep Testing | Roman Government | Roman Achievements |
| Vocab. |  |  |  |  |  |
| Standard | W3.1.8 Describe the role of state authority, military power, taxation systems, and institutions of coerced labor, including slavery, in building and maintaining empires (e.g., Han Empire, Mauryan Empire, Egypt, Greek city-states and the Roman Empire). |  |  | W3.1.5 Describe major achievements from Indian, Chinese, Mediterranean, African, and Southwest and Central Asian civilizations in the areas of art, architecture and culture; science, technology and mathematics; political life and ideas; philosophy and ethical beliefs; and military strategy. | W3.1.5 Describe major achievements from Indian, Chinese, Mediterranean, African, and Southwest and Central Asian civilizations in the areas of art, architecture and culture; science, technology and mathematics; political life and ideas; philosophy and ethical beliefs; and military strategy. |

\*All plans subject to change at the discretion of the teacher