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|  | MondayApril 30 | TuesdayMay 1 | WednesdayMay 2 | ThursdayMay 3 | FridayMay 4 |
| Content Objective | I can analyze the major events from the Roman Empire using my Webquest sheet | M-Step Testing | M-Step Testing | I can analyze the Roman Empire’s government by comparing it to the United States | I can understand the Roman Empire achievements by sumarizing each one on my Google Classroom analysis sheet.  |
| Language Objective | I can write to answer questions about the Roman Empire using my Webquest sheet |  |  | I can write to compare and contrast Ancient Rome and the United States government using my Venn Diagram | I can write to sumarize Roman achievements using my Google Classroom analysis sheet.  |
| Activity | Rome Webquest | MStep Testing | MStep Testing | Roman Government | Roman Achievements |
| Vocab. |  |  |  |  |  |
| Standard | W3.1.8 Describe the role of state authority, military power, taxation systems, and institutions of coerced labor, including slavery, in building and maintaining empires (e.g., Han Empire, Mauryan Empire, Egypt, Greek city-states and the Roman Empire). |  |  |  W3.1.5 Describe major achievements from Indian, Chinese, Mediterranean, African, and Southwest and Central Asian civilizations in the areas of art, architecture and culture; science, technology and mathematics; political life and ideas; philosophy and ethical beliefs; and military strategy. |  W3.1.5 Describe major achievements from Indian, Chinese, Mediterranean, African, and Southwest and Central Asian civilizations in the areas of art, architecture and culture; science, technology and mathematics; political life and ideas; philosophy and ethical beliefs; and military strategy. |

\*All plans subject to change at the discretion of the teacher