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|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| Content Objective | I can understand how cultural diffusion resulted in the spread of technology by outlining technologies in different areas using my power point notes.  | I can understand how cultural diffusion resulted in the spread of technology by outlining technologies in different areas using my power point notes. | I can understand how cultural diffusion resulted in the spread of technology by outlining technologies in different areas using my power point notes. | I can apply my knowledge of technology by providing evidence of the positive effects of the Bronze Age.  | I can understand factors that contribute to conflict and cooperation by predicting interactions between farming societies, pastoral nomads and the rising population. |
| Language Objective | I can write to draw conclusions on the spread of technology through culture using the words: cultural diffusion, metallurgy, technology, bronze, textile. | I can write to draw conclusions on the spread of technology through culture using the words: cultural diffusion, metallurgy, technology, bronze, textile. | I can write to draw conclusions on the spread of technology through culture using the words: cultural diffusion, metallurgy, technology, bronze, textile. | I can write to explain the positive changes the Bronze Age brought by answering the questions: What was smelting? Why was bronze better than copper? Why would people want harder metals? | I can write to answer questions on conflice and cooperationg using the driving question: In Era 2 who was in conflict, who was cooperating and why? |
| Activity | Technology Power point | Technology Power point | Technology Power point | Student Handout 3- the Bronze Age | Lesson 7 introduction |
| Vocab. | Cultural diffusion, chariot, metallurgy, technology, bronze, textile  | Cultural diffusion, chariot, metallurgy, technology, bronze, textile | Cultural diffusion, chariot, metallurgy, technology, bronze, textile | The Bronze Age | Kingdom, dynasty, conquest, tribute |
| Standard | W 2.1.4- Define the concept of cultural diffusion and how it resulted in the spread of ideas and technology from one region to another (e.g., plants, crops, plow, wheel, bronze metallurgy).  | W 2.1.4- Define the concept of cultural diffusion and how it resulted in the spread of ideas and technology from one region to another (e.g., plants, crops, plow, wheel, bronze metallurgy).  | W 2.1.4- Define the concept of cultural diffusion and how it resulted in the spread of ideas and technology from one region to another (e.g., plants, crops, plow, wheel, bronze metallurgy).  | G2.2.2 Explain that communities are affected positively or negatively by changes in technology. | G4.4.1 Identify factors that contribute to conflict and cooperation among cultural groups.  |

\*All plans subject to change at the discretion of the teacher