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| --- | --- | --- | --- | --- | --- |
|  | Monday | Tuesday  (Conferences 5:30-8:00) | Wednesday  (Conferences 5:30-8:00) | Thursday  (Conferences 12:00-3:00) | Friday |
| Content Objective | I can remember key facts of Unit 3 from before Spring Break to start preparing for my Unit 3 test using my review sheet | I can understand the use of animals by pastoral nomads using my “Large Mammals and Nomadic Pastoralists” reading. | I can remember the use of animals by nomadic pastorals using my “animals uses” checklist | I can play team trivia! | **No School!**  **Enjoy your long weekend!** |
| Language Objective | I can write to answer several Unit 3 big idea questions using my review sheet | I can read “Large Mammals and Nomadic Pastoralists” and understand the use of animals using my “animal uses” checklist | I can write to answer several questions about pastoral nomads and their animals using my “animal uses” checklist | I can play team trivia! | Image result for No school |
| Activity | Spring Break catch up | Pastoral Nomads | Pastoral Nomads | Team Trivia | No School |
| Vocab. |  |  |  |  |  |
| Standard |  | W2.1.5 Describe pastoralism and explain how the climate and geography of Central Asia were linked to the rise of pastoral societies on the steppes. | W2.1.5 Describe pastoralism and explain how the climate and geography of Central Asia were linked to the rise of pastoral societies on the steppes. |  |  |

\*All plans subject to change at the discretion of the teacher