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|  | Monday | Tuesday | Wednesday  (Ms. Elliott out PM) | Thursday  (Ms. Elliott out all day) | Friday |
| Content Objective | I can analyze the common features of early civilizations by comparing them in a graphic organizer. | I can analyze the defining characteristics of early civilizations by comparing Mesopotamia and Egypt in an organizer. | I can analyze different points of view in historical texts by comparing Mesopotamia and Egypt primary documents. | I can remember key facts on river valley civilizations by recording my observations on my worksheet. | I can remember the importance of the development of language by identifying types of language in early Egypt. |
| Language Objective | I can write to make connections of the common features of early civilizations using my graphic organizer. | I can write to compare defining characteristics of early civilizations using my graphic organizer. | I can read several points of views in Mesopotamia and Egypt primary documents and write to answer questions using my organizer. | I can write to answer questions about river valley civilizations using my worksheet. | I can orally dicuss the devlopment of human language, specifically writing, using content-specific vocabulary. |
| Activity | Civilization graphic organizer  (Catch up after project) | Group reading  Graphic Organizer  Exit Ticket | Graphic Organizer | Worksheet | Teacher-led class discussion |
| Vocab. | Nile River, Yellow River, Indus River, Tigris and Euphrates River | Scribe, laborer, elite, polytheistic | Scribe, laborer, elite, polytheistic | Nile River, Yellow River, Indus River, Tigris and Euphrates River | Scribe |
| Standard | *W2.1.3:* Examine early civilizations to describe their common features (ways of governing, stable food supply, economic and social structures, use of resources and technology, division of labor and forms of communication). | *W2.1.4:*Use evidence to identify defining characteristics of early civilizations and early pastoral nomads (government, language, religion, social structure, technology, and division of labor). | H 1.2.3. Identify the point of view (perspective of author) and context when reading and discussing primary and secondary sources |  | *W2.1.1:* Describe the importance of the development of human language, oral and written, and its relationship to the development of culture |

\*All plans subject to change at the discretion of the teacher