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| --- | --- | --- | --- | --- | --- |
|  | Monday | Tuesday  (Ms. Elliott out) | Wednesday | Thursday  (Ms. Elliott out) | Friday  ½ day end Q3! |
| Content Objective | I can understand the Babylonian way of governing by examining Hammurabi’s Code and completing my “is this fair” checklist. | I can compare the early forms of government in Babylonia and Egypt using my graphic organizer. | I can understand the early pastoral and nomadic way of life by answering several stop and jot questions on my Animal Herding Societies reading. | I can remember key places in Ancient Egypt using my atlas. | I can understand key concepts by participating in a team trivia game. |
| Language Objective | I can write to examine the government of early Babylonia using my “is this fair” checklist. | I can write to compare the early governments of Babylonia and Egypt using my graphic organizer. | I can write to answer questions on early pastoral societies using my Animal Herding societies reading. | I can write to show understanding of key places in ancient Egypt by completing my worksheet for my substitute. | I can orally participate in a team trivia game. |
| Activity | Hammurabi’s Code | Hammurabi’s Code | Pastoral Nomads | Atlas Work | Team Trivia |
| Vocab. |  |  |  |  |  |
| Standard | *W2.1.3:*Examine early civilizations to describe their common features (ways of governing, stable food supply, economic and social structures, use of resources and technology, division of labor and forms of communication). | *W2.1.3:*Examine early civilizations to describe their common features (ways of governing, stable food supply, economic and social structures, use of resources and technology, division of labor and forms of communication). | *W2.1.1:*Explain how the environment favored hunter gatherer, pastoral, and small scale agriculture ways of life in different parts of the world.[[1]](#footnote-2) |  |  |

\*All plans subject to change at the discretion of the teacher

1. [↑](#footnote-ref-2)