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| --- | --- | --- | --- | --- | --- |
|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| Content Objective | no school-mid winter break camps in Ann Arbor.png | **39 days until the next break!**  **face-with-stuck-out-tongue-and-winking-eye.png** | I can remember the defining characteristics of early civilizations by listing them in a class chart. | I can analyze the common features of early civilizations by comparing them in a graphic organizer. | I can analyze the common features of early civilizations by comparing them in a graphic organizer. |
| Language Objective | Enjoy  your  extended  weekend! | 1bd29b7088ec46093561d1aafd3335c0_showme-noor-hussin-winter-break-no-school-clipart_1024-768.jpeg | I can orally discuss with a partner and write to list the defining characteristics of a civilization using my class chart. | I can read to distinguish the common features of several early civilizations using my class reading packing. | I can write to make connections of the common features of early civilizations using my graphic organizer. |
| Activity |  |  | Civilization checklist | Civilization reading | Civilization graphic organizer |
| Accomm. |  |  | Teacher-led discussion | Group work | Group work |
| Vocabulary |  |  | Nile River, Yellow River, Indus River, Tigris and Euphrates River, Fertile Crescent | Nile River, Yellow River, Indus River, Tigris and Euphrates River, Fertile Crescent | Nile River, Yellow River, Indus River, Tigris and Euphrates River, Fertile Crescent |
| Standard |  |  | *W2.1.4:* Use evidence to identify defining characteristics of early civilizations and early pastoral nomads (government, language, religion, social structure, technology, and division of labor). | *W2.1.3:* Examine early civilizations to describe their common features (ways of governing, stable food supply, economic and social structures, use of resources and technology, division of labor and forms of communication). | *W2.1.3:* Examine early civilizations to describe their common features (ways of governing, stable food supply, economic and social structures, use of resources and technology, division of labor and forms of communication). |

\*All plans subject to change at the discretion of the teacher