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|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| Content Objective | I can understand the origins of language by outlining the development of human language in flow chart. | I can apply the importance of the development of human language by modeling my group’s language assignment in a presentation. | I can evaluate my “Tracing the Origins of Language” passage by determining the biggest key information.  | I can evaluate the key components of Unit 2, lessons 1-4 by reflecting on the lessons in my Unit 2 quiz study guide | I can take my Unit 2, lessons 1-4 quiz! |
| Language Objective | I can write key developments of human language using at least five examples from my reading. | I can orally present a human language by including the main language message in my group presentation. | I can write to respond to questions on my historical passage “Tracing the Origins of Human Language” using supporting details from the text. | I can write to answer questions on my Unit 2, lesson 1-4 study guide. | I can write to take my Unit 2, lessons 1-4 quiz! |
| Activity | Origins of Language | Language presentations | Language wrap up | Language review, quiz study guide | Unit 2 Lessons 1-4 quiz |
| Accomm. |  |  |  |  |  |
| Vocabulary |  |  |  |  |  |
| Standard | 7 – W2.1.1 Describe the importance of the development of human language, oral and written, and its relationship to the development of culture • verbal vocalizations • standardization of physical (rock, bird) and abstract (love, fear) words • pictographs to abstract writing (governmental administration, laws, codes, history and artistic expressions) | 7 – W2.1.1 Describe the importance of the development of human language, oral and written, and its relationship to the development of culture • verbal vocalizations • standardization of physical (rock, bird) and abstract (love, fear) words • pictographs to abstract writing (governmental administration, laws, codes, history and artistic expressions) | H1.2.2 Read and comprehend a historical passage to identify basic factual knowledge and the literal meaning by indicating who was involved, what happened, where it happened, what events led to the development, and what consequences or outcomes followed. | H1.2.2 Read and comprehend a historical passage to identify basic factual knowledge and the literal meaning by indicating who was involved, what happened, where it happened, what events led to the development, and what consequences or outcomes followed. |  |

\*All plans subject to change at the discretion of the teacher