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|  | Monday | Tuesday  (Ms. Elliott out at meetings-substitute) | Wednesday | Thursday | Friday |
| Content Objective | NO SCHOOL! | I can remember how early humans lived during the Stone Age by recording responses from my Stone Age reading. | I can understand why early humans used the tools and weapons they did by interpreting stone age artifacts. | I can understand the lives of early foragers by summarizing my “Foraging Lifeways” reading. | I can understand how early foragers lived by predicting where they would have lived and what materials they would have used. |
| Language Objective | snow day ATF.jpg | I can write to respond to questions from my Stone Age reading using my questions at the end of each section. | I can orally discuss early stone age tools and write to suggest several uses after analyzing artifacts. | I can write to summarize how early foragers lived in a chunking paragraph reading. | I can orally discuss early foragers shelters and write to compare shelters using a T-chart. |
| Activity |  |  | Paleolithic Age artifacts | Foraging Lifeways | Cave Dwellings |
| Accomm. |  |  |  |  |  |
| Vocabulary |  |  | Paleolithic Age, Foragers | Lifeways, Social Institutions |  |
| Standard |  | *W1.1.2:* Examine the lives of hunting and gathering people during the earliest eras of human society (tools and weapons, language, fire). | *W1.1.2:* Examine the lives of hunting and gathering people during the earliest eras of human society (tools and weapons, language, fire). | *W1.1.2:* Examine the lives of hunting and gathering people during the earliest eras of human society (tools and weapons, language, fire). | *W1.1.2:* Examine the lives of hunting and gathering people during the earliest eras of human society (tools and weapons, language, fire). |

\*All plans subject to change at the discretion of the teacher