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|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| Content Objective | I can understand the election process by viewing several election videos. | **NO** **SCHOOL!** | I can create my personal primary poster based on my class party and policy. | I can apply my party and policy knowledge to create my campaign materials.  | I can evaluate candidates’ arguments for office and cast my class vote! |
| Language Objective | I will listen to several videos on the election process.  | **ELECTION****DAY!** | I will write to persuade my classmates to vote for my party and personal primary poster. | I will write to persuade my classmates to vote for my party based off of my campaign materials. | I will write to cast my vote for class officer and complete my Election reflection sheet.  |
| Activity | Unit 1 test reviewElection videos |  | Party Formation & Nominations | Campaigning | Election & Reflection |
| Accomm. |  |  |  |  |  |
| Vocabulary |  |  |  |  |  |
| Standard | **III.4.1** Evaluate information and arguments from various sources in order to evaluate candidates for public office. |  | **III.4.1** Evaluate information and arguments from various sources in order to evaluate candidates for public office. | **III.4.1** Evaluate information and arguments from various sources in order to evaluate candidates for public office. | **III.4.1** Evaluate information and arguments from various sources in order to evaluate candidates for public office. |

\*All plans subject to change at the discretion of the teacher