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|  | Monday  November 6 | Tuesday  November 7 | Wednesday  November 8 | Thursday  November 9 | Friday  November 10 |
| Content Objective | I can create my project of 7 Wonders of the Ancient World by designing my travel brochure. | Image result for no school | Unit 2 pretest and vocabulary notebook entries | I can understand how historians use a variety of artifacts to explore the past by interpreting ancient cave paintings. | I can understand how historians use a variety of artifacts to explore the past by interpreting ancient cave paintings. |
| Language Objective | I can write to create my 7 Wonders of the Ancient World project using my brochure template. | Image result for election day |  | I can write to evaluate how historians use cave paintings to study the past using the sentence stems: “the caves were like…”, “the artists used caves because…” | I can write to evaluate how historians use cave paintings to study the past using the sentence stems: “the caves were like…”, “the artists used caves because…” |
| Activity | Project Wrap Up |  | Unit 2 pretest/ Unit 2 vocabulary | Cave Painting Reading | Cave Painting project |
| Vocab. |  |  |  |  |  |
| Standard |  |  | 7 – H1.2.1 Explain how historians use a variety of sources to explore the past (e.g., artifacts, primary and secondary sources including narratives, technology, historical maps, visual/mathematical quantitative data, radiocarbon dating, DNA analysis). | 7 – H1.2.1 Explain how historians use a variety of sources to explore the past (e.g., artifacts, primary and secondary sources including narratives, technology, historical maps, visual/mathematical quantitative data, radiocarbon dating, DNA analysis). | 7 – H1.2.1 Explain how historians use a variety of sources to explore the past (e.g., artifacts, primary and secondary sources including narratives, technology, historical maps, visual/mathematical quantitative data, radiocarbon dating, DNA analysis). |

\*All plans subject to change at the discretion of the teacher