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|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| Content Objective | I can analyze how archaeologists gain knowledge about early humans and their evolution by analyzing hominid skulls. | I can analyze how hominids/early humans changed over time by analyzing | I can understand evaluate human migration patterns by analyzing the “locations of the earliest human remains” and a “human migration” map. | I can analyze how humans migrated to new biomes to find food, escape weather patterns and find space for a growing population. | I can understand the life of an Egyptian prince by outlining issues that were faced in “The Prince Who Knew His Fate.” |
| Language Objective | I can write my analysis of six different hominid skulls. | I can orally discuss and write to explain how hominids changed over time. | I can orally discuss human migration patterns with my classmates. | I can write to accurately label the characteristics of biomes. | I can read “The Prince Who Knew His Fate” ancient Egypt reading and write to answer reflection questions. |
| Activity | Hominid Skulls | Discovery of Ardi | World Human Migration | Biomes | Egypt Informational Text reading |
| Accomm. | Group work | Teacher-led discussion |  |  |  |
| Vocab. | Human Evolution | Hominid, Bipedalism | Human migration, Adaptation | Biome |  |
| Standard | H1.2.1 Explain how historians use a variety of sources to explore the past (e.g., artifacts, primary and secondary sources including narratives, technology, historical maps, visual/mathematical quantitative data, radiocarbon dating, DNA analysis). | H1.2.1 Explain how historians use a variety of sources to explore the past (e.g., artifacts, primary and secondary sources including narratives, technology, historical maps, visual/mathematical quantitative data, radiocarbon dating, DNA analysis). | W1.1.1 Describe the early migrations of people among Earth’s continents (including the Berringa Land Bridge). | G2.1.1 Describe the landform features and the climate of the region (within the Western or Eastern Hemispheres) under study. |  |

\*All plans subject to change at the discretion of the teacher