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|  | Monday | Tuesday | Wednesday  (Parent Teacher Conferences) | Thursday  (Parent Teacher Conferences) | Friday  (Half Day!) |
| Content Objective | I can understand how historians analyze the concept of time in context to world history discussion the history of time as a whole. | I can analyze the concept of time and how it relates to world history by examining a timeline of the beginning to present. | I can analyze how historical events relate to each other in the context of time by examining the “History of the World in 7 minutes.” | I can understand how archeologists construct accounts of the past from artifacts left behind by early humans. |  |
| Language Objective | I can write and orally discuss the concept of time in context to world history. | I can listen to a timeline explanation and draw conclusions of time and how events relate to each other. | I can listen to give feedback on the history of the world by watching “History of the World in 7 minutes.” | I can write to draw conclusions on how archeologists study the past by analyzing cave painting artifacts. | I can write to catch up on any missing work! |
| Activity | Time discussion | Timeline group activity | History of the world in 7 minutes | Cave Paintings | Catch up day! |
| Accomm. | Teacher-led | A-B partner | Visual video |  |  |
| Vocabulary | World History, Pre Historic | Pre Historic, Stone Age | Cave Paintings, Relative Dating, Absolute Dating | Claim, Evidence, Artifact |  |
| Standard | H1.2.1 Explain how historians use a variety of sources to explore the past (e.g., artifacts, primary and secondary sources including narratives, technology, historical maps, visual/mathematical quantitative data, radiocarbon dating, DNA analysis). | H1.2.1 Explain how historians use a variety of sources to explore the past (e.g., artifacts, primary and secondary sources including narratives, technology, historical maps, visual/mathematical quantitative data, radiocarbon dating, DNA analysis). | H1.2.1 Explain how historians use a variety of sources to explore the past (e.g., artifacts, primary and secondary sources including narratives, technology, historical maps, visual/mathematical quantitative data, radiocarbon dating, DNA analysis). | H1.2.1 Explain how historians use a variety of sources to explore the past (e.g., artifacts, primary and secondary sources including narratives, technology, historical maps, visual/mathematical quantitative data, radiocarbon dating, DNA analysis). |  |

\*All plans subject to change at the discretion of the teacher