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|  | MondayNovember 13 | TuesdayNovember 14 | WednesdayNovember 15Conferences 5:30-8:00 | ThursdayNovember 16Conferences 5:30-8:00 | FridayNovember 17 |
| Content Objective | I can understand how historians use a variety of artifacts to explore the past by interpreting ancient cave paintings. | I can understand how historians use a variety of artifacts to explore the past by interpreting Flutings on a cave wall.  | National Geographic Documentary: Birth of Civilization | National Geographic Documentary: Birth of Civilization | Image result for trivia |
| Language Objective | I can write to evaluate how historians use cave paintings to study the past using the sentence stems: “the caves were like…”, “the artists used caves because…” | I can write to evaluate how historians use cave paintings to study the past using my claim and evidence analysis sheet.  |  |  | Image result for half day |
| Activity | Cave Painting Reading | Flutings on a Cave Wall/Stone Age Toddlers | National Geographic Documentary | National Geographic Documentary | Trivia Day! |
| Vocab. |  |  |  |  |  |
| Standard | 7 – H1.2.1 Explain how historians use a variety of sources to explore the past (e.g., artifacts, primary and secondary sources including narratives, technology, historical maps, visual/mathematical quantitative data, radiocarbon dating, DNA analysis). | 7 – H1.2.1 Explain how historians use a variety of sources to explore the past (e.g., artifacts, primary and secondary sources including narratives, technology, historical maps, visual/mathematical quantitative data, radiocarbon dating, DNA analysis). |  |  |  |

\*All plans subject to change at the discretion of the teacher