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|  | Monday  October 9 | Tuesday  October 10 | Wednesday  October 11 | Thursday  October 12 | Friday  October 13 |
| Content Objective | I can understand how historians use a variety of sources by outlining my primary and secondary sources notes. | I can understand how historians use a variety of sources by outlining my primary and secondary sources notes. | I can analyze the point of view in two documents by distinguishing the primary source from the secondary source. | I can analyze competing historical perspectives by differentiating between fact and opinion. | I can do well on my first vocabulary quiz! |
| Language Objective | I can write to explain how historians use a variety of sources to explore the past using my guided notes. | I can write to explain how historians use a variety of sources to explore the past using my guided notes. | I can write to compare points of views using my comparing sources sheet. | I can write to draw conclusions on perspectives using the sentence frames “I trust this sources because…”  “I do not trust this sources because…”  “I would/would not use this source because…” | I write to take my first vocabulary quiz! |
| Activity | Primary & Secondary sources notes | Primary & Secondary sources notes | Comparing sources activity | Letter from Paris  Quiz Review | Vocabulary Quiz |
| Vocab. | History, Historian, Corroborate, Evidence | Primary Source, Secondary source, Internal Consistency, External Consistence, Fact, Opinion | Primary Source, Secondary source, Internal Consistency, External Consistence, Fact, Opinion |  |  |
| Standard | H1.2.1 Explain how historians use a variety of sources to explore the past (e.g., artifacts, primary and secondary sources including narratives, technology, historical maps, visual/mathematical quantitative data, radiocarbon dating, DNA analysis). | H1.2.1 Explain how historians use a variety of sources to explore the past (e.g., artifacts, primary and secondary sources including narratives, technology, historical maps, visual/mathematical quantitative data, radiocarbon dating, DNA analysis). | H1.2.3 Identify the point of view (perspective of the author) and context when reading and discussing primary and secondary sources. | H1.2.4 Compare and evaluate competing historical perspectives about the past based on proof. |  |

\*All plans subject to change at the discretion of the teacher