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|  | Monday  October 30 | Tuesday October 31 | Wednesday  November 1 | Thursday  November 2 | Friday  November 3 |
| Content Objective | I can understand the 7 Wonders of the Ancient World by outlining each wonder on a project outline. | Image result for half day | I can understand the 7 Wonders of the Ancient World by outlining each wonder on a project outline. | I can create my project of 7 Wonders of the Ancient World by designing my travel brochure. | Image result for half day |
| Language Objective | I can write to answer questions about the 7 Wonders of the Ancient World using the frames “This wonder was built in…”, “This wonder was located in…” | Image result for happy halloween | I can write to answer questions about the 7 Wonders of the Ancient World using the frames “This wonder was built in…”, “This wonder was located in…” | I can write to create my 7 Wonders of the Ancient World project using my brochure template. | End of 1st  Quarter! |
| Activity |  |  |  |  |  |
| Vocab. |  |  |  |  |  |
| Standard | G1.1.1 Explain and use a variety of maps, globes, and web based geography technology to study the world, including global, interregional, regional, and local scales. |  | G1.1.1 Explain and use a variety of maps, globes, and web based geography technology to study the world, including global, interregional, regional, and local scales. | G1.1.1 Explain and use a variety of maps, globes, and web based geography technology to study the world, including global, interregional, regional, and local scales. |  |

\*All plans subject to change at the discretion of the teacher