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|  | Monday  (1st day of second semester!!!) | Tuesday  (Ms. Elliott out PD in the afternoon) | Wednesday | Thursday | Friday  (PTO Dance 3-4:30) |
| Content Objective | I can create a pattern of change and continuity through the Paleolithic and Neolithic ages by constructing a timeline project. | I can create a pattern of change and continuity through the Paleolithic and Neolithic ages by constructing a timeline project. | I can analyze why agricultural settlements appeared where they did by distinguishing the natural environment of each. | I can complete my Unit 2 study guide and participate in a Unit 2 review game with my class. | I can take my Unit 2 exam! |
| Language Objective | I can write to sequence Paleolithic and Neolithic age patterns of living using the 10 timeline requirements. | I can write to sequence Paleolithic and Neolithic age patterns of living using the 10 timeline requirements. | I can write to distinguish between locations of agricultural settlements using my graphic organizer. | I can write to complete my study guide and orally play a review game with the class. | I can write to take my Unit 2 exam! |
| Activity | Timeline Project | Timeline Project/ timeline review | Archeological jigsaw | Unit 2 review | Unit 2 exam |
| Accomm. |  |  |  |  |  |
| Vocab. |  |  |  |  |  |
| Standard | W 1.2.1. Explain what archaeologists have learned about Paleolithic and Neolithic patterns of living in Africa, Western Europe, and Asia.  H. 1.4.2 Describe and use themes of history to study patterns of change and continuity. | H. 1.4.2 Describe and use themes of history to study patterns of change and continuity. | W 1.2.1 Explain the importance of the natural environment in the development of agricultural settlements in different locations (eg. Available water for irrigation, adequate precipitation, and suitable growth season) |  |  |

\*All plans subject to change at the discretion of the teacher